



CATS Book Review Plan

- All books must be on the student's appropriate reading level and at least 150 pages in length.
- 7th grade students are required to read 3 books on their reading level per quarter; 8th grade students must read 4 books.
- Reading logs (found on my website) must be filled out in ink, signed by a parent, and presented to me along with their project at the end of the quarter. These logs are to be filled out as the student reads – not simply at the completion of the book.
- Students will prepare a 3 - 5 minute presentation over one book to be shared with classmates at the end of the quarter.
- These presentations are **not a retelling of the book**, but a demonstration of skills learned in class such as (1) elements of literature / plot, (2) literary terms such as symbolism, motif, theme, character analysis / motivation, (3) reading comprehension skills such as compare/contrast or cause and effect, (4) any research above and beyond that relates to the book, (5) any unique way that you can demonstrate an analysis of the book
- All research must be documented with a work-cited page.
- Ideas for projects include:
 - Multiple Intelligences
 - Higher Order Thinking Skills
 - Multi-media presentations
 - Writings
 - Posters, shadow boxes
 - Creative materials
 - The list is endless...
 - You can also do an Internet search based on Bloom's Taxonomy of Higher Order Thinking Skills, Costa's Questions, Depth of Knowledge, and Depth and Complexity for more ideas for your presentation.
- Grades will be determined based upon the presentation / completion of logs.
- Students may earn up to and including 3% extra credit for reading an additional book.

Please come in and talk with me if you get stuck for ideas. ☺

Bloom's Taxonomy:

